

## ***Binder Check and Unit 9 Review***

<input type="checkbox"/> Do Nows #1-4	/ 4
<input type="checkbox"/> Physiological Development <b>handout</b>	/ 2
<input type="checkbox"/> Jean Piaget <b>notes</b>	/ 1
<input type="checkbox"/> Lev Vgotsky <b>notes</b>	/ 1
<input type="checkbox"/> Autism Spectrum Disorder <b>handout</b>	/ 1
<input type="checkbox"/> “Virtual Autism” <b>article</b>	/ 1
<input type="checkbox"/> Early Experience and the Brain <b>notes</b>	/ 1
<input type="checkbox"/> Morality <b>notes</b>	/ 1
<input type="checkbox"/> Identity <b>notes</b>	/ 1
<input type="checkbox"/> Erickson <b>chart</b>	/ 1
<input type="checkbox"/> The Giving Tree <b>worksheet</b>	/ 2
<input type="checkbox"/> Gender <b>notes</b>	/ 1
<input type="checkbox"/> Puberty <b>worksheet</b>	/ 2
<input type="checkbox"/> <u>Neatness &amp; Organization</u>	<u>/ 1</u>
	<b>/20</b>

### **Unit 9: Developmental Psychology - Terms to know and page numbers**

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- social clock, p. 544

**Open-note quiz will be Wednesday, February 27.**