## **Neural Communication**

For scientists, it is a happy fact of nature that the information systems of humans and other animals operate similarly—so similarly that you could not distinguish between small samples of brain tissue from a human and a monkey. This similarity allows researchers to study relatively simple animals, such as squids and sea slugs, to discover how our neural systems operate. It allows them to study other mammals' brains to understand the organization of our own. Cars differ, but all have engines, accelerators, steering wheels, and brakes. An alien could study any one of them and grasp the operating principles. Likewise, animals differ, yet their nervous systems operate similarly. Though the human brain is more complex than a rat's, both follow the same principles.

# **neuron** a nerve cell; the basic building block of the nervous

system.

dendrites a neuron's bushy,

branching extensions that receive messages and conduct impulses toward the cell body.

**axon** the neuron extension that passes messages through its branches to other neurons or to muscles or glands.

myelin [MY-uh-lin] sheath a fatty tissue layer segmentally encasing the axons of some neurons; enables vastly greater transmission speed as neural impulses hop from one sausage-like node to the next.

**action potential** a neural impulse; a brief electrical charge that travels down an axon.

"I sing the body electric." -WALT WHITMAN, "CHILDREN OF ADAM" (1855)

#### Neurons

What are the parts of a neuron, and how are neural impulses generated?

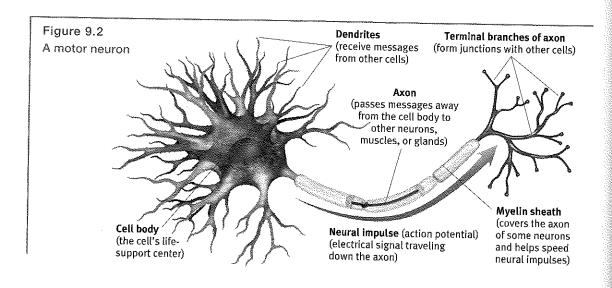
Our body's neural information system is complexity built from simplicity. Its building blocks are **neurons**, or nerve cells. To fathom our thoughts and actions, memories and moods, we must first understand how neurons work and communicate.

Neurons differ, but all are variations on the same theme (**FIGURE 9.2**). Each consists of a *cell body* and its branching fibers. The bushy **dendrite** fibers receive information and conduct it toward the cell body. From there, the cell's lengthy **axon** fiber passes the message through its terminal branches to other neurons or to muscles or glands. Dendrites listen. Axons speak.

Unlike the short dendrites, axons may be very long, projecting several feet through the body. A neuron carrying orders to a leg muscle, for example, has a cell body and axon roughly on the scale of a basketball attached to a rope 4 miles long. Much as home electrical wire is insulated, some axons are encased in a **myelin sheath**, a layer of fatty tissue that insulates them and speeds their impulses. As myelin is laid down up to about age 25, neural efficiency, judgment, and self-control grow (Fields, 2008). If the myelin sheath degenerates, *multiple sclerosis* results: Communication to muscles slows, with eventual loss of muscle control.

Neurons transmit messages when stimulated by signals from our senses or when triggered by chemical signals from neighboring neurons. In response, a neuron fires an impulse, called the **action potential**—a brief electrical charge that travels down its axon.

Depending on the type of fiber, a neural impulse travels at speeds ranging from a sluggish 2 miles per hour to a breakneck 180 miles per hour. But even this top speed is 3 million times slower than that of electricity through a wire. We measure brain activity in



milliseconds (thousandths of a second) and computer activity in nanoseconds (billionths of a second). Thus, unlike the nearly instantaneous reactions of a high-speed computer, your reaction to a sudden event, such as a book slipping off your desk during class, may take a quarter-second or more. Your brain is vastly more complex than a computer, but slower at executing simple responses. And if you are an elephant—whose round-trip message travel time from a yank on the tail to the brain and back to the tail is 100 times longer than for a tiny shrew—reflexes are slower yet (More et al., 2010).

Like batteries, neurons generate electricity from chemical events. In the neuron's chemistry-to-electricity process, *ions* (electrically charged atoms) are exchanged. The fluid outside an axon's membrane has mostly positively charged ions; a resting axon's fluid interior has mostly negatively charged ions. This positive-outside/negative-inside state is called the *resting potential*. Like a tightly guarded facility, the axon's surface is very selective about what it allows through its gates. We say the axon's surface is *selectively permeable*.

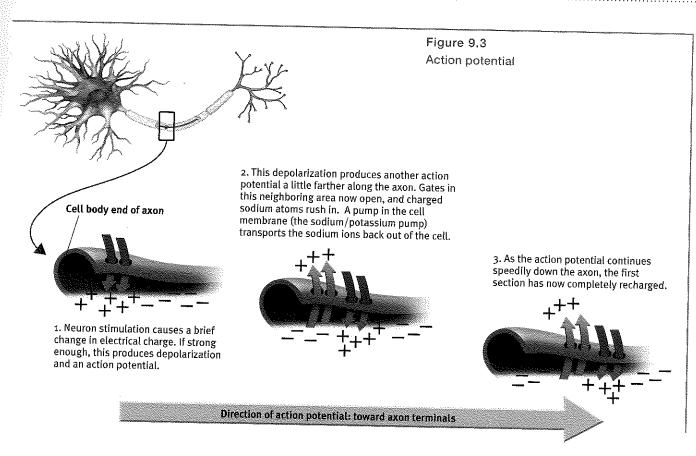
When a neuron fires, however, the security parameters change: The first section of the axon opens its gates, rather like sewer covers flipping open, and positively charged sodium ions flood through the cell membrane (**FIGURE 9.3**). This *depolarizes* that axon section, causing another axon channel to open, and then another, like a line of falling dominos, each tripping the next.

During a resting pause called the **refractory period,** rather like a web page pausing to refresh, the neuron pumps the positively charged sodium ions back outside. Then it can fire again. (In myelinated neurons, as in Figure 9.2, the action potential speeds up by hopping from the end of one myelin "sausage" to the next.) The mind boggles when imagining this electrochemical process repeating up to 100 or even 1000 times a second. But this is just the first of many astonishments.

Each neuron is itself a miniature decision-making device performing complex calculations as it receives signals from hundreds, even thousands, of other neurons. Most signals are *excitatory*, somewhat like pushing a neuron's accelerator. Some are *inhibitory*, more like

refractory period a period of inactivity after a neuron has fired.

"What one neuron tells another neuron is simply how much it is excited." -Francis Crick, The ASTONISHING HYPOTHESIS, 1994



**threshold** the level of stimulation required to trigger a neural impulse.

**all-or-none response** a neuron's reaction of either firing (with a full-strength response) or not firing.

#### AP® Exam Tip

Note the important shift here. So far, you have been learning about how just one neuron operates. The action potential is the mechanism for communication within a single neuron. Now you are moving on to a discussion of two neurons and how communication occurs between them. Very different, but equally important.

"All information processing in the brain involves neurons 'talking to' each other at synapses."
-Neuroscientist Solomon H. Snyder (1984)

**synapse** [SIN-aps] the junction between the axon tip of the sending neuron and the dendrite or cell body of the receiving neuron. The tiny gap at this junction is called the *synaptic gap* or *synaptic cleft*.

neurotransmitters chemical messengers that cross the synaptic gaps between neurons. When released by the sending neuron, neurotransmitters travel across the synapse and bind to receptor sites on the receiving neuron, thereby influencing whether that neuron will generate a neural impulse.

**reuptake** a neurotransmitter's reabsorption by the sending neuron

pushing its brake. If excitatory signals exceed inhibitory signals by a minimum intensity, or **threshold**, the combined signals trigger an action potential. (Think of it as a class vote: If the excitatory people with their hands up outvote the inhibitory people with their hands down, then the vote passes.) The action potential then travels down the axon, which branches into junctions with hundreds or thousands of other neurons or with the body's muscles and glands.

Increasing the level of stimulation above the threshold will not increase the neural impulse's intensity. The neuron's reaction is an **all-or-none response**: Like guns, neurons either fire or they don't. How, then, do we detect the intensity of a stimulus? How do we distinguish a gentle touch from a big hug? A strong stimulus can trigger *more* neurons to fire, and to fire more often. But it does not affect the action potential's strength or speed. Squeezing a trigger harder won't make a bullet go faster.

#### How Neurons Communicate



#### How do nerve cells communicate with other nerve cells?

Neurons interweave so intricately that even with a microscope you would have trouble seeing where one neuron ends and another begins. Scientists once believed that the axon of one cell fused with the dendrites of another in an uninterrupted fabric. Then British physiologist Sir Charles Sherrington (1857–1952) noticed that neural impulses were taking an unexpectedly long time to travel a neural pathway. Inferring that there must be a brief interruption in the transmission, Sherrington called the meeting point between neurons a **synapse**.

We now know that the axon terminal of one neuron is in fact separated from the receiving neuron by a *synaptic gap* (or *synaptic cleft*) less than 1 millionth of an inch wide. Spanish anatomist Santiago Ramón y Cajal (1852–1934) marveled at these near-unions of neurons, calling them "protoplasmic kisses." "Like elegant ladies air-kissing so as not to muss their makeup, dendrites and axons don't quite touch," notes poet Diane Ackerman (2004, p. 37). How do the neurons execute this protoplasmic kiss, sending information across the tiny synaptic gap? The answer is one of the important scientific discoveries of our age.

When an action potential reaches the knob-like terminals at an axon's end, it triggers the release of chemical messengers, called **neurotransmitters** (**FIGURE 9.4**). Within 1/10,000th of a second, the neurotransmitter molecules cross the synaptic gap and bind to receptor sites on the receiving neuron—as precisely as a key fits a lock. For an instant, the neurotransmitter unlocks tiny channels at the receiving site, and ions flow in, exciting or inhibiting the receiving neuron's readiness to fire. Then, in a process called **reuptake**, the sending neuron reabsorbs the excess neurotransmitters.

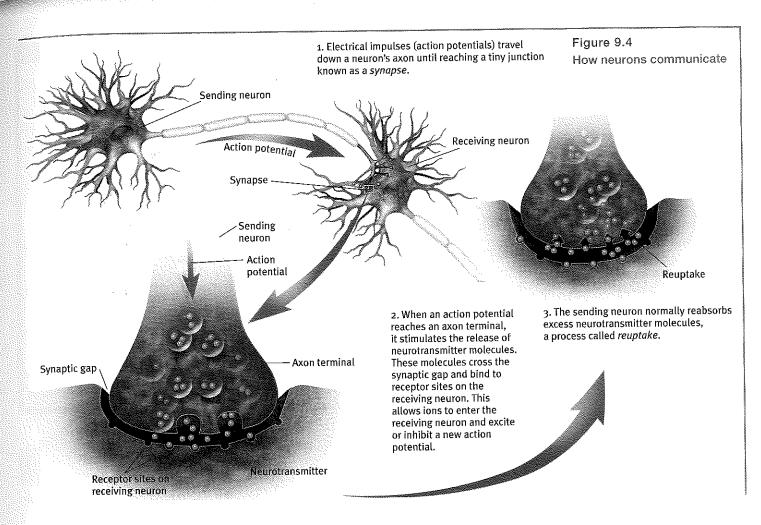
## How Neurotransmitters Influence Us



How do neurotransmitters influence behavior, and how do drugs and other chemicals affect neurotransmission?

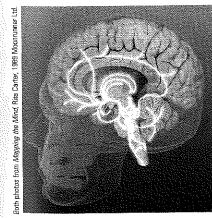
In their quest to understand neural communication, researchers have discovered dozens of different neurotransmitters and almost as many new questions: Are certain neurotransmitters found only in specific places? How do they affect our moods, memories, and mental abilities? Can we boost or diminish these effects through drugs or diet?

Later modules explore neurotransmitter influences on hunger and thinking, depression and euphoria, addictions and therapy. For now, let's glimpse how neurotransmitters influence our motions and our emotions. A particular brain pathway may use only one or two neurotransmitters (**FIGURE 9.5**), and particular neurotransmitters may affect specific

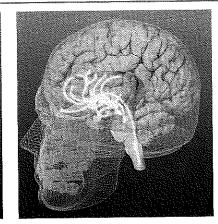


behaviors and emotions (**TABLE 9.1** on the next page). But neurotransmitter systems don't operate in isolation; they interact, and their effects vary with the receptors they stimulate. *Acetylcholine (ACh)*, which is one of the best-understood neurotransmitters, plays a role in learning and memory. In addition, it is the messenger at every junction between motor neurons (which carry information from the brain and spinal cord to the body's tissues) and skeletal muscles. When ACh is released to our muscle cell receptors, the muscle contracts. If ACh transmission is blocked, as happens during some kinds of anesthesia, the muscles cannot contract and we are paralyzed.

"When it comes to the brain, if you want to see the action, follow the neurotransmitters."
-NEUROSCIENTIST FLOYD BLOOM (1993)

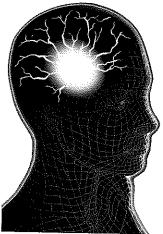


Serotonin pathways



Dopamine pathways

Figure 9.5
Neurotransmitter pathways Each of the brain's differing chemical messengers has designated pathways where it operates, as shown here for serotonin and dopamine (Carter, 1998).



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## Ale e Examilie

As the text indicates, there are dozens of different neurotransmitters. Though there's no way to predict exactly which ones you'll see on the AP® exam, it's quite possible that the ones in Table 9.1 are ones you'll be asked about

Physician Lewis Thomas, on the endorphins: "There it is, a biologically universal act of mercy. I cannot explain it, except to say that I would have put it in had I been around at the very beginning, sitting as a member of a planning committee." -THE YOUNGEST SCIENCE, 1983

endorphins [en-DOR-fins] "morphine within"—natural, opiate-like neurotransmitters linked to pain control and to pleasure.

agonist a molecule that, by binding to a receptor site, stimulates a response.

Table 9.1 Some Neurotransmitters and Their Functions		
Neurotransmitter	Function	Examples of Malfunctions
Acetylcholine (ACh)	Enables muscle action, learning, and memory.	With Alzheimer's disease, ACh-producing neurons deteriorate.
Dopamine	Influences movement, learning, attention, and emotion.	Oversupply linked to schizophrenia. Undersupply linked to tremors and decreased mobility in Parkinson's disease.
Serotonin	Affects mood, hunger, sleep, and arousal.	Undersupply linked to depression. Some antidepressant drugs raise serotonin levels.
Norepinephrine	Helps control alertness and arousal.	Undersupply can depress mood.
GABA (gamma- aminobutyric acid)	A major inhibitory neurotransmitter.	Undersupply linked to seizures, tremors, and insomnia.
Glutamate	A major excitatory neurotransmitter; involved in memory.	Oversupply can overstimulate the brain, producing migraines or seizures (which is why some people avoid MSG, monosodium glutamate, in food).

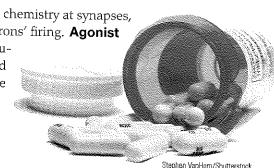
Researchers made an exciting discovery about neurotransmitters when they attached a radioactive tracer to morphine, showing where it was taken up in an animal's brain (Pert & Snyder, 1973). The morphine, an opiate drug that elevates mood and eases pain, bound to receptors in areas linked with mood and pain sensations. But why would the brain have these "opiate receptors"? Why would it have a chemical lock, unless it also had a natural key to open it?

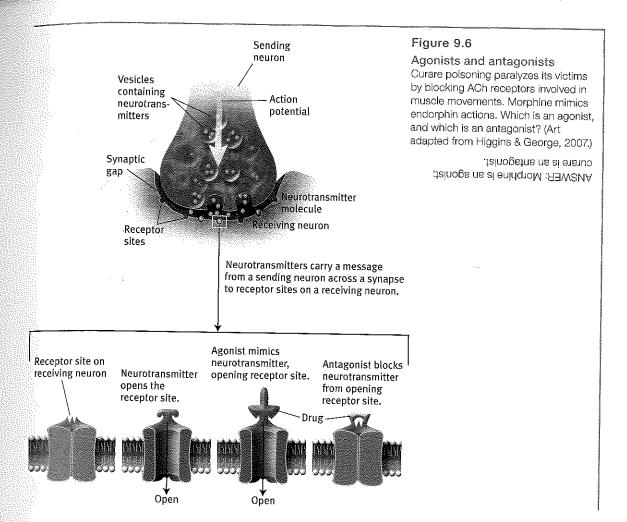
Researchers soon confirmed that the brain does indeed produce its own naturally occurring opiates. Our body releases several types of neurotransmitter molecules similar to morphine in response to pain and vigorous exercise. These endorphins (short for endogenous [produced within] morphine) help explain good feelings such as the "runner's high," the painkilling effects of acupuncture, and the indifference to pain in some severely injured people. But once again, new knowledge led to new questions.

## HOW DRUGS AND OTHER CHEMICALS ALTER NEUROTRANSMISSION

If indeed the endorphins lessen pain and boost mood, why not flood the brain with artificial opiates, thereby intensifying the brain's own "feel-good" chemistry? One problem is that when flooded with opiate drugs such as heroin and morphine, the brain may stop producing its own natural opiates. When the drug is withdrawn, the brain may then be deprived of any form of opiate, causing intense discomfort. For suppressing the body's own neurotransmitter production, nature charges a price.

Drugs and other chemicals affect brain chemistry at synapses, often by either exciting or inhibiting neurons' firing. Agonist molecules may be similar enough to a neurotransmitter to bind to its receptor and mimic its effects. Some opiate drugs are agonists and produce a temporary "high" by amplifying normal sensations of arousal or pleasure.





Antagonists also bind to receptors but their effect is instead to block a neurotransmitter's functioning. Botulin, a poison that can form in improperly canned food, causes paralysis by blocking ACh release. (Small injections of botulin-Botox-smooth wrinkles by paralyzing the underlying facial muscles.) These antagonists are enough like the natural neurotransmitter to occupy its receptor site and block its effect, as in FIGURE 9.6, but are not similar enough to stimulate the receptor (rather like foreign coins that fit into, but won't operate, a candy machine). Curare, a poison some South American Indians have applied to hunting-dart tips, occupies and blocks ACh receptor sites on muscles, producing paralysis in animals struck by the darts.

## Before You Move On

#### ASK YOURSELF

Can you recall a time when the endorphin response may have protected you from feeling extreme pain?

#### TEST YOURSELF

How do neurons communicate with one another?

Answers to the Test Yourself questions can be found in Appendix E at the end of the book.

antagonist a molecule that, by binding to a receptor site, inhibits or blocks a response.

#### A E <sup>©</sup> Exam [] o

Be very clear on this. Neurotransmitters are produced inside the body. They can excite and inhibit neural communication. Drugs and other chemicals come from outside the body. They can have an agonistic effect or an antagonistic effect on neurotransmission.

## Module 9 Review



#### Why are psychologists concerned with human biology?

- Psychologists working from a biological perspective study the links between biology and behavior.
- We are biopsychosocial systems, in which biological, psychological, and social-cultural factors interact to influence behavior.



### What are the parts of a neuron, and how are neural impulses generated?

- Neurons are the elementary components of the nervous system, the body's speedy electrochemical information system.
- A neuron receives signals through its branching dendrites, and sends signals through its axons.
- Some axons are encased in a *myelin sheath*, which enables faster transmission.
- If the combined received signals exceed a minimum threshold, the neuron fires, transmitting an electrical impulse (the action potential) down its axon by means of a chemistry-to-electricity process. The neuron's reaction is an all-or-none process.

## **Multiple-Choice Questions**

- **1.** Multiple sclerosis is a result of degeneration in the
  - a. dendrite.
  - b. axon.
  - c. myelin sheath.
- d. terminal button.
- e. neuron.
- 2. Junita does not feel like getting out of bed, has lost her appetite, and feels tired for most of the day. Which of the following neurotransmitters likely is in short supply for Junita?
  - a. Dopamine
- d. Acetylcholine
- b. Serotonin
- e. Glutamate
- c. Norephinephrine

#### How do nerve cells communicate with other nerve cells?

- When action potentials reach the end of an axon (the axon terminals), they stimulate the release of neurotransmitters.
- These chemical messengers carry a message from the sending neuron across a synapse to receptor sites on a receiving neuron.
- The sending neuron, in a process called reuptake, then reabsorbs the excess neurotransmitter molecules in the synaptic gap.
- If incoming signals are strong enough, the receiving neuron generates its own action potential and relays the message to other cells.



#### How do neurotransmitters influence behavior, and how do drugs and other chemicals affect neurotransmission?

- Neurotransmitters travel designated pathways in the brain and may influence specific behaviors and emotions.
- Acetylcholine (ACh) affects muscle action, learning, and
- Endorphins are natural opiates released in response to pain
- Drugs and other chemicals affect brain chemistry at
- Agonists excite by mimicking particular neurotransmitters or by blocking their reuptake.
- Antagonists inhibit a particular neurotransmitter's release or block its effect.
- **3.** Which neurotransmitter inhibits CNS activity in order to calm a person down during stressful situations?
  - a. GABA
- d. Dopamine
- b. Norepinephrine e. Serotonin
- c. Acetylcholine
- **4.** Phrenology has been discredited, but which of the following ideas has its origins in phrenology?
  - a. Brain lateralization
  - b. Brain cavities contributing to sense of humor
  - c. Bumps in the left hemisphere leading to emotional
  - d. Brain function localization
- e. Belief that the mind pumps warmth and vitality into the body

- 5. When there is a negative charge inside an axon and a positive charge outside it, the neuron is
  - a. in the process of reuptake.
  - b. not in the refractory period.
  - c. said to have a resting potential.
  - d. said to have an action potential.
  - e depolarizing.
- 6. Morphine elevates mood and eases pain, and is most similar to which of the following?
  - a Dopamine
- b. Serotonin
- c. Endorphins
- d. Acetylcholine
- e. GABA

## Practice FRQs

- 1. While hiking, Ken stumbled and fell down a 10-foot drop-off. Upon landing, he sprained his ankle badly. Ken was surprised that he felt very little pain for the first half hour. Explain how the following helped Ken feel little pain in the moments after the injury.
  - Endorphins
  - The synapse

#### Answer

1 point: Endorphins are natural, opiate-like neurotransmitters linked to controlling pain.

*I point:* The synapse is the space between neurons where neurotransmitters like the endorphins carry information that influences how Ken feels.

- 7. Neurotransmitters cross the \_ to carry information to the next neuron.
- a. synaptic gap
- b. axon
- c. myelin sheath
- d. dendrites
- e. cell body
- 8. What neurotransmitters are most likely in undersupply in someone who is depressed?
- a. Dopamine and GABA
- b. ACh and norepinephrine

e. Serotonin and glutamate

- c. Dopamine and norepinephrine
- d. Serotonin and norepinephrine
- 2. Explain the role each of the following plays in sending a message through a neuron.
- Dendrites
- Axon
- Myelin sheath

(3 points)