

# APWH Shower Curtain Review

We are going to be making HUGE study guides out of shower curtains. Label each curtain with the Period and its dates. In each period you will trace a world map, which will have detailed information labeled appropriate to its period. You will also create the required charts in the sections and use visuals whenever possible! So plan ahead (maybe in pencil on paper) -- these are permanent markers!

## Requirements for Period 1

- Label on the map the places where agriculture developed independently during the Neolithic Revolution 10,000 years ago. Use the same color to label all of the areas.
  - Mesopotamia
  - Babylonia
  - Nile River Valley
  - Sub-Saharan Africa
  - Indus River Valley
  - Yellow River (Huang He River)
  - Papua New Guinea
  - Mesoamerica
  - The Andes
  
- Draw and label the origins of humans and the migration paths taken out of Africa. Illustrate these paths with the following technological advances.
  - Fire, Tools, Weapons
  
- Religions--Needs to be mapped and briefly explained (origin, basic beliefs, long term impacts, etc)
  - Vedic religion
  - Hebrew Monotheism
  - Zoroastrianism
  
- Trade Routes--need to be marked on the map
  - Egypt and Mesopotamia
  - Egypt and Nubia
  - Mesopotamia and the Indus Valley
  - China and Southwest Asia
  
- Civilizations developed during this period. Indicate major characteristics of each civilization through images (building styles, religious icons, technological advances, etc) placed where the major cities developed.
  - Plows
  - Woven Textiles
  - Pottery
  - Wheels/Wheeled Vehicles
  - Metallurgy
  - Ziggurats
  - Pyramids
  - Streets and Roads
  - Sewage and water systems
  
- For each of these Core Foundational Civilizations, create a SPICE chart. Be sure to include writing systems somewhere.
  - Mesopotamia in the Tigris and Euphrates River Valleys
  - Egypt in the Nile River Valley
  - Mohenjo-Daro and Harappa in the Indus River Valley
  - Olmecs in Mesoamerica
  - Hittites in Africa

**S.P.I.C.E.** [Social; Political; Interactions between humans and the environment; Cultural; Economic]

## Requirements for Period 2

- Create a small chart showing the major religions/philosophies developed during this period. Include the date, region, holy texts, and holy people of the religion.
  - Hinduism
  - Buddhism
  - Confucianism
  - Daoism
  - Judaism
  - Christianity
  - Greco-Roman philosophy
  
- For each of the Classical Era Civilizations below create a SPICE chart.
  - Persian Sassanid of Southwest Asia
  - Qin and Han of East Asia
  - Maurya and Gupta of South Asia
  - Phoenicians, Greeks, and Romans of the Mediterranean region
  - Teotihuacan and Maya city states of Mesoamerica
  - Moche of Andean South America
  
- Map significant Religious Influences, specifically art and architectural influences
  
- Locate and label each of these following states and empires on the map. Include for each the government/administrative systems, technological advances, rise and fall.
  - Persian-Achaemenid, Parthian, Sassanian
  - Qin
  - Han
  - Mediterranean: Phoenician+Colonies, Greek+Colonies, Hellenistic, Roman
  - Mesoamerica: Teotihuacan, Maya
  - Andean: Moche

### Required information for Period 3

- Trade Routes---trace the trade routes on the map and also create a small chart describing what was traded across them. Include luxury goods, technologies, diseases, foods, pack animals, religion, monetary systems, how things were moved, etc.
  - Eurasian Silk Roads
  - Trans-Saharan caravan routes
  - Indian Ocean sea lanes
  - Mediterranean sea lanes
  
- Locate and label the trading cities of Timbuktu, Venice, and Cahokia
  
- For each Post-Classical Era Empire below create a SPICE chart.
  - China
  - The Byzantine Empire
  - The Caliphates
  - The Mongols
  
- Create a graphic showing the basic beliefs of Islam, when it was founded, who founded it, holy texts, and holy lands.
  
- Create a visual showing the following technological and cultural transfers.
  - Between Tang China and the Abbasids
  - Across the Mongol empires
  - During the Crusades
  
- Describe and give a visual example of the writing systems used in each of the major Empires from above.
  
- Show the spread of each of the following on the map. Describe how each influenced governments, social structures, and gender roles.
  - Spread of Christianity in Europe
  - Neo Confucianism and Buddhism in East Asia
  - Hinduism and Buddhism in Southeast Asia
  - Islam in Sub-Saharan Africa and Asia
  - Toltec/Mexica and Inca traditions
  
- Create a section on agricultural advances (with visuals if possible).
  - Chinampa field systems
  - Waru Waru techniques in the Andes
  - Terracing
  - Horse Collar
  - Three field rotation
  - Swamp draining

## Required information for Period 4

- For 2 of the land empire create a SPICE chart. Outline all 4 empires at their height on the map.
  - Manchus
  - Mughals
  - Ottomans
  - Russians
  
- For 2 of the maritime empire create a SPICE chart. Outline all 5 empires at their height on the map.
  - Portuguese
  - Spanish
  - Dutch
  - French
  - British
  
- Trade routes and exploration--indicate the following items on the map. For each, explain what was being searched for, what was found/traded, and how that influenced life in the time period. Examples include: new fishing areas in the Americas, trade routes, land, gold, silver, diseases, foods, etc.
  - Columbian Exchange
  - Voyages of Christopher Columbus
  - Voyages of Diaz
  - Voyages of Zheng He
  - Voyages of Magellan
  - Voyages of da Gama
  - Triangle Trade
  
- Draw an example of each of the following types of ship and explain how they influenced trade.
  - Caravel
  - Carrack
  - Fluyt
  
- Define each of the following terms and draw a symbol representing them.
  - Mercantilism
  - Joint-Stock Companies
  
- Show the continued expansion of religions
  - Sunni-Shi'a split and continued spread
  - Protestant and Catholic Reformations and spread outside Europe
  - New Buddhist schools of thought in Northeast and Southeast Asia
  
- Explain or show the changing labor systems of the time period.
  - Peasants
  - Artisans
  - Slavery: Chattel Slavery
  - Indentured Servitude
  - Encomienda, Hacienda, Mit'a systems in Spanish colonies

## Required information for Period 5

- Create a small graphic showing what made Great Britain "special" so that it industrialized early.
- Draw each new development in transportation and communication and give a brief explanation of how it made life easier.
  - Railroads
  - Steamships
  - Telegraphs
  - Canals
  - Steam Engines
- On the map, show the spread of the Industrial Revolution around the world. Show not only the locations impacted but WHEN that impact occurred.
- Show where each of the following were extracted/produced, then show the trade routes to where they were used.
  - Cotton
  - Rubber
  - Palm Oil
  - Sugar
  - Wheat
  - Meat
  - Guano
  - Metals
  - Diamonds
  - Opium
  - Copper
- Discuss who these people/groups are and what their impact on economics was
  - Adam Smith
  - John Stuart Mill
  - Karl Marx
- Create SPICE charts for the following empires
  - Qing China
  - Ottoman Empire
  - Russia
  - British
- On the map, label the regions that experienced Revolutions and create a small chart that includes the dates of the revolution, the leaders, and the outcomes.
  - American Revolution
  - French Revolution
  - Haitian Revolution
  - Latin American Revolutions

## Required information for Period 6

- Create SPICE charts for the following countries and color them on the map.
  - Russia
  - Japan
  - China
  - United States
  
- Create a chart showing the details of the following global conflicts. Details should include dates, countries involved, casualties, outcomes, and 2 other details of why it was so important.
  - World War I
  - World War II
  - The Cold War
  
- Discuss the impact of each of the following innovations or interactions with the environment.
  - Internet
  - Radio Communication
  - Cellular Communication
  - Green Revolution
  - Vaccinations/Antibiotics
  
- On the map, indicate the following colonies that gained independence, then create a key with dates, former colonizers, and new government structures.
  - India
  - The Gold Coast
  - French West Africa
  - Algeria
  - Vietnam
  - Angola
  - Kenya
  
- New borders and conflicts: Label these on the map along with how they were impacted by their new borders/ethnic conflict.
  - India/Pakistan
  - Israel/Middle East
  
- Genocides: Label the following genocides on the map with dates and numbers killed.
  - Armenians in Turkey
  - Cambodians in the 1970s
  - Tutsi in Rwanda in the 1990s
  - The Holocaust
  
- Superpowers and Alliances
  - Outline the Warsaw Pact Nations and NATO Countries
  - Mark proxy wars in Latin America, Africa, and Asia
  
- Create a chart with a list of countries in each of the following.
  - League of Nations
  - United Nations
  - NAFTA
  - ASEAN
  - EEC